

Online Learning Advisory Committee Meeting

Feb. 5, 2010

9:30am to 11:00am



Smooth Use of Go To Meeting:

- Put your phone on “mute” and only “un-mute” when you want to talk. Use your phone set buttons or the Conference Call directions for keys to use.
- Do not put your phone on “hold”.
- State your name when asking a question or offering a comment.
- Feel free to send an “instant message” with a question or comment and we will work those into the conversation. Those can be sent privately or to the whole group.

Update on Provider Approval Review

□ Approval Review Committee Selection

- 19 members selected from across the state
- Trainings:
 - Part 1 – overview of the DLD approval process
 - Part 2 – the assurances, application and approval criteria
 - 3 web/phone sessions conducted with all ARC members, parts 1 & 2 in mid-January
 - Part 3 – hands-on review
 - Two sessions in early- and mid-February

Workshops for Providers



- SSB 5410 and You
 - Informational sessions about the (draft) approval process offered to grandfathered online school program and course providers
 - 4+ offered in mid-October through mid-November
 - 17+ attendees representing at least 11 organizations

- Provider Review Process
 - A top-bottom look at the approval application process and materials
 - 4 offered in January
 - 17+ attendees representing at least 9 organizations

Timelines



- Applications due Jan. 31 at 5pm
- ARC will complete reviews by Feb. 26
- DLD will compile scores in early March and draft recommendations for Martin to obtain final decisions by mid March
- Approval/denial letters prepared and out to all applicants no later than April 1
- Appeals filed within 15 business days; OSPI reviews and responds with 45 business days



Model Agreements

5410



“Develop model agreements with approved multidistrict online providers that address standard contract terms and conditions that may apply to contracts between a school district and the approved provider. The purpose of the agreements is to **provide a template to assist individual school districts**, at the discretion of the district, in contracting with multidistrict online providers to offer the multidistrict online provider's courses and programs to students in the district. The agreements may address billing, fees, responsibilities of online course providers and school districts, and other issues.”

Process



- Review of existing contracts
- Interviews with districts
- OSPI input
- OLAC input
- Legal review

Responsibilities



- Who does what?
- Curriculum, instruction, technology, etc.

Management and Oversight



- Organization structure and staffing
- Policies
- Communication
- District retains ultimate authority and responsibility

Finances



- Costs and fees
- Impacts on district as a whole

Compliance



- Federal, state, and district
- Contracting rules
- ALE
- Staffing
- Instructional hours
- OSPI Approval

Students



- Interdistrict transfers
- Special Education
- Transitional bilingual

School Records



- FERPA
- Integration with Student Information Systems
- Staff reporting

Other terms



- Exclusivity
- Terms
- Termination
- Contacts

Next Steps



- Any omissions?
- Volunteers to read drafts?

Agenda



- Updates – Judy and Martin
 - Rules
 - Special Education Working Group
 - State Assessments
 - Standard Choice Agreement
- Website Tour – Karl
- Dates for April and May Meetings - Martin
 - April – in person – 3 hours
 - May – virtual – 1.5 hours