

ALE and HQT

September 24, 2013

Agenda

- HQT/ALE Overview
- Questions and Answers
 - Enter your questions in the “Questions” window
 - Note: some questions may require follow-up

Teachers in ALE Programs

- Teachers in ALE programs must meet HQT requirements when teaching core academic subject area courses.
 - Teachers assigned to teach such courses in an ALE program and who are responsible for student learning must meet HQT requirements through the paths available to all other teachers.
 - “Teacher of record” designation is not a valid pathway for meeting HQT requirements.
- Districts that fail to meet the federal HQT requirements place their Title I, Part A and Title II, Part A funds in jeopardy.
- Whenever districts contract with individuals or entities to provide basic education instruction, the requirements in WAC 392-121-188 (instruction provided under contract) must be followed.

Highly Qualified Teachers

- The federal definition of a highly qualified teacher is one who meets all of the following criteria:
 - Fully certified and/or licensed by the state
 - Holds at least a bachelor degree from a four-year institution
 - Demonstrates competence in each core academic subject area in which the teacher teaches

Core Academic Subject Areas

- English/Language Arts
- Reading
- Science
- Mathematics
- Music
- Dance
- Theatre
- Visual Arts
- History
- Civics/Government
- Geography
- Economics
- Foreign Language (designated world languages)
- Elementary Curriculum

Certification and HQT Requirements for Teachers of Core Academic Subject Area Courses in ALE Programs

Teacher Roles	Certification	HQT
Involved in the development of a Written Student Learning Plan (WSLP) for the course	Required	Required
Responsible for student learning (i.e., direct instruction, determining grades, etc)	Required	Required
Responsible for overall monthly progress reviews of the WSLP with the student, as per ALE WAC	Required	Optional
Provide direct instruction	Required	Required
Complete weekly contact with the student	Required	Optional
Manage WSLP throughout the duration of the plan	Required	Optional
Ensure the WSLP meets the conditions of the law	Required	Optional

Instructional Support Service Providers

- Individuals who do not provide direct instruction but, instead, provide instructional support services.
- May be employed directly by the school district, or they may have a contractual relationship with the district.
- Individuals who provide instructional support services, such as paraprofessionals, instructional aides, or teacher's aides, *may be used in ALE settings.*

Instructional Support Service Providers

- Must work under the direct supervision of a certificated teacher.
 - “Working under the direct supervision of a certificated teacher” means that communication between the instructional support service provider and the certificated teacher is intentional and frequent while the instructional support activities are carried out.

ALE Program Guidelines

When using these individuals to provide instructional support services, ALE programs should:

- Ensure that the student's learning is supervised, monitored, assessed, evaluated, and documented by a certificated teacher. For courses in the core academic subject areas, this teacher must be highly qualified.
- Ensure that weekly contact with the student is conducted by a certificated teacher.
- Ensure that the educational progress of the student is evaluated at least once each calendar month of enrollment by a certificated teacher.*

* Note the exemptions for school-based support staff for students whose WSLP includes only online courses.

Instructional Support Service Providers

- Subject to the Elementary and Secondary Education Act (ESEA) requirements.
 - ESEA sets clear guidelines for academic qualifications for individuals assisting in instruction in Title I-funded programs.

Instructional Support Service Provider Requirements

- They must have at least:
 - an associate’s degree, or
 - have completed at least two years of college, or
 - meet a rigorous standard of quality and demonstrate, through a formal state or local assessment, knowledge of, and the ability to assist in instruction in reading, writing, and mathematics, reading readiness, writing readiness, or mathematics readiness, as appropriate.

Requirements for Instructional Support Service Providers

Role	Certification	Highly Qualified
Provide instructional support services	Not required	Required if in a Title I program

OSPI Contacts and Resources

- digitallearning.k12.wa.us/ale/support/hqt.php
- General ALE guidance:
 - Karl Nelson, karl.nelson@k12.wa.us
 - Susan Canaga, susan.canaga@k12.wa.us
 - (206) 616-9940
- HQT Guidance:
 - Title II Part A Office
 - title2quality@k12.wa.us
 - (360) 725-6340

Q&A